



## English Planning 2024/2025 - 7<sup>th</sup> Grade

### 1<sup>st</sup> Trimester (September 16<sup>th</sup> to December 20<sup>th</sup>)

PERIOD (2 classes per week)	CONTENTS	GOALS	GRAMMAR	ACTIVITIES
Sept 16 <sup>th</sup> to 20 <sup>th</sup>	<ul style="list-style-type: none"><li>➤ Introducing the class</li><li>➤ Considerations about the new school year</li></ul>			
Sept 23 <sup>rd</sup> to Sept 27 <sup>th</sup>	<b>DIAGNOSTIC TEST</b>			
Sept 30 <sup>th</sup> to Oct 4 <sup>th</sup>	<ul style="list-style-type: none"><li>• <b>Revision Unit (pg. 6 to 11)</b></li></ul>	<ul style="list-style-type: none"><li>➤ Personal information</li><li>➤ Family members</li><li>➤ Daily routine (Time)</li><li>➤ Food and Drinks</li></ul>	<ul style="list-style-type: none"><li>➤ To be</li><li>➤ To have</li><li>➤ Prepositions of time</li><li>➤ Adverbs of frequency</li><li>➤ Adjectives</li></ul>	<ul style="list-style-type: none"><li>➤ Games</li><li>➤ Identification card</li><li>➤ Pair work / Dialogue</li><li>➤ Written exercises</li></ul>
Oct 7 <sup>th</sup> to Oct 11 <sup>th</sup> (2 classes)	<ul style="list-style-type: none"><li>• <b>Unit 1: About School</b></li></ul>	<ul style="list-style-type: none"><li>➤ Identify and describe the school facilities</li><li>➤ Express preferences</li><li>➤ Talk about school subjects</li></ul>	<ul style="list-style-type: none"><li>➤ "Wh" questions</li><li>➤ Simple comparison (er/ more than/ less than)</li></ul>	<ul style="list-style-type: none"><li>➤ Matching exercises</li><li>➤ Tour around the school</li><li>➤ Games</li><li>➤ Draw a time table</li></ul>
Oct 14 <sup>rd</sup> to Oct 18 <sup>th</sup> (2 classes)		<ul style="list-style-type: none"><li>➤ Explore the text "My 7<sup>th</sup> grade class"</li></ul>	<ul style="list-style-type: none"><li>➤ Present Simple Tense (Affirmative, Negative and Interrogative form)</li></ul>	<ul style="list-style-type: none"><li>➤ Reading and comprehension</li><li>➤ Practice pronunciation</li><li>➤ Exercises on the book</li></ul>
Oct 21 <sup>st</sup> to Oct 25 <sup>th</sup>	<b>Checking progress of the Unit/ Assessment</b>			

PERIOD (2 classes per week)	CONTENTS	GOALS	GRAMMAR	ACTIVITIES
Oct 28 <sup>th</sup> to Oct 31 <sup>st</sup>	<ul style="list-style-type: none"> <li>• Revision/ Test</li> </ul>	Test preparation: Reviewing all content learned ❖ <b><u>WRITTEN TEST</u></b>		
Nov 4 <sup>th</sup> to Nov 8 <sup>th</sup>	<ul style="list-style-type: none"> <li>• Unit 2: Leisure Time Activities</li> </ul>	<ul style="list-style-type: none"> <li>➤ Identify different leisure activities (Indoor and outdoor)</li> <li>➤ Describe different leisure activities</li> <li>➤ Explore the text “My last weekend”</li> </ul>	<ul style="list-style-type: none"> <li>➤ Simple past</li> <li>➤ Regular verbs (ed-sounds)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Matching exercises</li> <li>➤ Reading/Listening</li> <li>➤ Writing/Matching exercises</li> <li>➤ Practice</li> <li>➤ Pronunciation</li> <li>➤ Pair work</li> </ul>
Nov 11 <sup>th</sup> to Nov 15 <sup>th</sup>		<ul style="list-style-type: none"> <li>➤ Talk about preferences</li> <li>➤ Explore the text “Dear Suzy”</li> </ul>		
Nov 18 <sup>th</sup> to Nov 22 <sup>nd</sup>	<b><u>Checking progress of the Unit/ Assessment</u></b>			
Nov 25 <sup>th</sup> to Nov 29 <sup>th</sup>	<ul style="list-style-type: none"> <li>• Unit 3: Around the Table</li> </ul>	<ul style="list-style-type: none"> <li>➤ Identify tableware and meals</li> <li>➤ Compare eating habits</li> <li>➤ Discuss table manners</li> <li>➤ Match different meals with parts of the day and time</li> </ul>	<ul style="list-style-type: none"> <li>➤ Prepositions of place (on, on the right/ left, next to, in front of)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Practice pronunciation</li> <li>➤ Matching exercises</li> <li>➤ Interview</li> <li>➤ Games with flashcards</li> <li>➤ Set a table</li> </ul>
Dec 2 <sup>nd</sup> to Dec 6 <sup>th</sup>	Test preparation: Revise all content learned ❖ <b><u>WRITTEN TEST</u></b>			
Dec 9 <sup>th</sup> to Dec 13 <sup>th</sup>	<b>Assessment and Projects</b>			
Dec 16 <sup>th</sup> to Dec 20 <sup>th</sup>	<b>END OF THE TERM</b> <b>Final considerations and evaluation</b>			

**OBS:** By the end of each Unit, teachers should apply a worksheet to check understanding of the topic.

❖ 1<sup>st</sup> Test – Written Test (Oct 28<sup>th</sup> to Oct 31<sup>st</sup>)

❖ 2<sup>nd</sup> Test – Oral/ Written Test (Dec 2<sup>nd</sup> to 6<sup>th</sup>)

❖ The test must be sent to your coordinator for Validation.

O Cordenador Concelhio

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